

**Lynn Moore**

Chartered Educational Psychologist

PhD, BA (Hons), MEd (Educational Psychology), CertEd, AFBPsS, CPsychol

**56 Knighton Drive, Leicester LE2 3HB 0116 2448331 lynn.moore@indepsych.co.uk****SUMMARY PROFILE**

	An experienced educational psychologist with considerable and successful experience in management and business skills, in working with organisations at a systems level, in working therapeutically with families and in acting as an expert witness. Has researched to doctorate level in the field of family therapy.
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**SKILLS SUMMARY**

Psychometrics	Qualified to conduct a range of psychometric tests with children and young people between the ages of 6 and 16; and adults in further education.
Dynamic Assessment	An experienced dynamic assessor, able to assess a child's learning potential as well as those forms of teaching which will best help a child to learn, according to his/her strengths, weaknesses and disabilities.
Family consultation	Able to conduct user-friendly family consultation and interventions
Literacy assessment	An experienced assessor of literacy difficulties
Discourse analysis	Experienced in the field of qualitative research, with discourse analysis as a primary methodology
Training	An experienced trainer, having researched, planned and delivered many courses to further the professional development of psychologists and teachers
Management	Experienced in managing work teams, in conducting induction and appraisal, and in providing supervision

**CAREER HISTORY**

<b>1993 - present</b>	<b>Independent Child Psychology Services Ltd</b>
	<p>Managing Director</p> <p><b>Key achievements</b></p> <ul style="list-style-type: none"> <li>• Founded ICPS in 1993 and built it into a thriving business with a customer base covering several local authorities in the Midlands</li> <li>• Formulated and implemented a model for locum educational psychologist practice</li> <li>• Accepted post as Principal Educational Psychologist for a new unitary authority in 1997 and was instrumental in devising and implementing authority policy for the education of children with special educational needs. Conducted research into the effectiveness of skilled teaching intervention as a provision for special educational needs in mainstream school.</li> <li>• Devised and taught several professional development courses for local authority officers and teachers around the subject of special educational needs. The course on "How to Draft a Statement" was taken up by 60% of LEA statement drafting officers</li> <li>• Was a founder member of the first national group to raise awareness of the use of dynamic assessment by educational psychologists as an assessment tool. Helped to organise a national conference on the subject.</li> <li>• Conducted and published research into effective remediation of delay in acquiring literacy skills at KS1</li> <li>• Developed consultancy and assessment to act as an expert witness on behalf of children and young people with disability</li> </ul>

<b>2011 - present</b>	<b>Leicester City Council</b>
	<p>Elected Member Knighton Ward</p> <p><b>Key achievements</b></p> <ul style="list-style-type: none"> <li>Served as Chair of Adult Social Care and Housing Scrutiny Commission 2012-2014. Led task and finish groups on Empty Homes and Domiciliary Care. Proposal to increase size of Empty Homes Team accepted.</li> <li>Served as Chair of Children's, Schools' and Young Persons' Scrutiny Commission 2015-2018. Led task and finish groups on Literacy Teaching in City; Background to OFSTED Inspection of Children's Services.</li> <li>With exception of one year, have served as member of Planning Committee and Audit and Risk Regulatory Committee since elected.</li> <li>Chair of Knighton Branch of Leicester South Constituency Labour Party 2010-2011; Treasurer 2017- present.</li> <li>Treasurer of Leicester South Constituency Labour Party 2017 - present.</li> </ul>
<b>1982 - 1986</b>	<b>Northamptonshire Educational Psychology Service</b>
	<p>Educational Psychologist</p> <p><b>Key responsibilities</b></p> <ul style="list-style-type: none"> <li>Provided a service to children, parents and schools in an area to the north of the county</li> </ul> <p><b>Key achievements</b></p> <ul style="list-style-type: none"> <li>Developed a specialism in the assessment of children with hearing impairment</li> <li>Was a member of a working party evaluating Direct Instruction as a method of teaching children with special educational needs.</li> </ul>

## EDUCATION

<b>1997 - 2006</b>	<b>University of London Birkbeck College and the Tavistock Clinic</b>	
2006	PhD (Clinical Child and Family Psychology)	
<b>1981 - 1982</b>	<b>University of Birmingham</b>	
1982	Master of Education (Educational Psychology)	
<b>1976 - 1980</b>	<b>The Open University</b>	
1980	Bachelor of Arts (Psychology)	First Class Honours
<b>1964 - 1967</b>	<b>Bedford College of Education</b>	
1967	Certificate in Education	With distinction

## MEMBERSHIP OF PROFESSIONAL ORGANISATIONS

<p>Health Professions Council  Association of Educational Psychologists  British Psychological Society (Chartered Status and Associate Fellow)  Division of Educational and Child Psychologists</p>
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## RESEARCH

<b>1982</b>	Research for Master's dissertation, comparing the non-verbal behaviours of mothers and fathers with their three-month-old babies, using microanalysis of video.
<b>2002</b>	An evaluation of the effectiveness of two methods of teaching reading to small groups of children in NCY1, one the equivalent of synthetic phonics, the other a traditional phonics approach.
<b>2003</b>	Evaluation of a model of deploying local authority resources for meeting SEN in mainstream school, using skilled teaching intervention - research funded by the DfES.
<b>1997 - 2006</b>	Doctoral research, interviewing families to elicit their views of their first session of family therapy, transcribing interviews and using discourse analysis to discover how family members viewed themselves in relation to therapy and the therapist.

## PUBLICATIONS

Moore, Lynn (1984): A comparison of the non-verbal behaviours of mothers and fathers with their three-month-old babies, using microanalysis of video Unpublished dissertation, University of Birmingham
Moore, Lynn (1990): Soft Systems Methodology as a basis for one day in-service training: an evaluation in Frederickson, N. (ed) Soft Systems Methodology: Practical Applications in Work with Schools University College London
Moore, Clarke, Corfield, Edwards, Evans, Farino, Pasternicki, Pratten, Robertson & Wakefield (1993): A School-based Action Research Project on Truancy in Educational Psychology in Practice Volume 8 (4) January 1993
Moore, Lynn (1996): Individual Education Plans in The Good Practice Guide to Special Educational Needs Birmingham Questions Publishing
Moore, Lynn and Tansley, Jayne (2002): An evaluation of structured teaching programmes for reading with Year 1 children in DECP Debate 102 June 2002
Moore, Lynn (2006): Families' Talk about Their First Session of Family Therapy : A Discursive Analysis Unpublished PhD thesis, University of London
Moore, Lynn and Seu, I. Bruna (2010): Doing family therapy - a Foucaultian discourse analysis European Journal of Family Therapy and Counselling 12 (4)
Moore, Lynn and Seu, I. Bruna (2011): Giving Children a Voice; children's positioning in Family Therapy Journal of Family Therapy 33 (3)