

Lynn Moore

Chartered Educational Psychologist

PhD, BA (Hons), MEd (Educational Psychology), CertEd, AFBPsS, CPsychol

56 Knighton Drive, Leicester LE2 3HB 0116 2448331 lynn.moore@indepsych.co.uk**SUMMARY PROFILE**

	An experienced educational psychologist with considerable and successful experience in management and business skills, in working with organisations at a systems level, in working therapeutically with families and in acting as an expert witness. Has researched to doctorate level in the field of family therapy.
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SKILLS SUMMARY

Psychometrics	Qualified to conduct a range of psychometric tests with children and young people between the ages of 6 and 16; and adults in further education.
Dynamic Assessment	An experienced dynamic assessor, able to assess a child's learning potential as well as those forms of teaching which will best help a child to learn, according to his/her strengths, weaknesses and disabilities.
Family consultation	Able to conduct user-friendly family consultation and interventions
Literacy assessment	An experienced assessor of literacy difficulties
Discourse analysis	Experienced in the field of qualitative research, with discourse analysis as a primary methodology
Training	An experienced trainer, having researched, planned and delivered many courses to further the professional development of psychologists and teachers
Management	As a managing director of two businesses, experienced in managing work teams, in conducting induction and appraisal, and in providing supervision

CAREER HISTORY

1993 - present	Independent Child Psychology Services Ltd
	<p>Managing Director</p> <p>Key achievements</p> <ul style="list-style-type: none"> • Founded ICPS in 1993 and built it into a thriving business with a customer base covering several local authorities in the Midlands • Formulated and implemented a model for locum educational psychologist practice • Accepted post as Principal Educational Psychologist for a new unitary authority in 1997 and was instrumental in devising and implementing authority policy for the education of children with special educational needs. Conducted research into the effectiveness of skilled teaching intervention as a provision for special educational needs in mainstream school. • Devised and taught several professional development courses for local authority officers and teachers around the subject of special educational needs. The course on "How to Draft a Statement" was taken up by 60% of LEA statement drafting officers • Was a founder member of the first national group to raise awareness of the use of dynamic assessment by educational psychologists as an assessment tool. Helped to organise a national conference on the subject. • Conducted and published research into effective remediation of delay in acquiring literacy skills at KS1 • Developed consultancy and assessment to act as an expert witness on behalf of children and young people with disability

1986 - 1992	Leicestershire Educational Psychology Service
	Senior Educational Psychologist Key responsibilities <ul style="list-style-type: none"> • Management of a team of 11 educational psychologists, providing a service to children, parents and schools in a third of a large shire county • Shared responsibility for drafting statements; member of statementing and allocation panels • Shared responsibility for management of referrals to child and family guidance service; and pre-school specialist teachers • Management of team of educational psychologists, providing a service to schools for children with moderate learning difficulty Key achievements <ul style="list-style-type: none"> • Conducted an action research project into rates and causes of truancy at a community college
1982 - 1986	Northamptonshire Educational Psychology Service
	Educational Psychologist Key responsibilities <ul style="list-style-type: none"> • Provided a service to children, parents and schools in an area to the north of the county Key achievements <ul style="list-style-type: none"> • Developed a specialism in the assessment of children with hearing impairment • Was a member of a working party evaluating Direct Instruction as a method of teaching children with special educational needs

EDUCATION

1997 - 2006	University of London Birkbeck College and the Tavistock Clinic	
2006	PhD (Clinical Child and Family Psychology)	
1981 - 1982	University of Birmingham	
1982	Master of Education (Educational Psychology)	
1976 - 1980	The Open University	
1980	Bachelor of Arts (Psychology)	First Class Honours
1964 - 1967	Bedford College of Education	
1967	Certificate in Education With distinction	

MEMBERSHIP OF PROFESSIONAL ORGANISATIONS

Health Professions Council Association of Educational Psychologists British Psychological Society (Chartered Status and Associate Fellow) Division of Educational and Child Psychologists
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RESEARCH

1982	Research for Master's dissertation, comparing the non-verbal behaviours of mothers and fathers with their three-month-old babies, using microanalysis of video.
2002	An evaluation of the effectiveness of two methods of teaching reading to small groups of children in NCY1, one the equivalent of synthetic phonics, the other a traditional phonics approach.
2003	Evaluation of a model of deploying local authority resources for meeting SEN in mainstream school, using skilled teaching intervention - research funded by the DfES.
1997 - 2006	Doctoral research, interviewing families to elicit their views of their first session of family therapy, transcribing interviews and using discourse analysis to discover how family members viewed themselves in relation to therapy and the therapist.

PUBLICATIONS

Moore, Lynn (1984): A comparison of the non-verbal behaviours of mothers and fathers with their three-month-old babies, using microanalysis of video Unpublished dissertation, University of Birmingham
Moore, Lynn (1990): Soft Systems Methodology as a basis for one day in-service training: an evaluation in Frederickson, N. (ed) Soft Systems Methodology: Practical Applications in Work with Schools University College London
Moore, Clarke, Corfield, Edwards, Evans, Farino, Pasternicki, Pratten, Robertson & Wakefield (1993): A School-based Action Research Project on Truancy in Educational Psychology in Practice Volume 8 (4) January 1993
Moore, Lynn (1996): Individual Education Plans in The Good Practice Guide to Special Educational Needs Birmingham Questions Publishing
Moore, Lynn and Tansley, Jayne (2002): An evaluation of structured teaching programmes for reading with Year 1 children in DECP Debate 102 June 2002
Moore, Lynn (2006): Families' Talk about Their First Session of Family Therapy : A Discursive Analysis Unpublished PhD thesis, University of London
Moore, Lynn and Seu, I. Bruna (2010): Doing family therapy - a Foucaultian discourse analysis European Journal of Family Therapy and Counselling 12 (4)
Moore, Lynn and Seu, I. Bruna (2011): Giving Children a Voice; children's positioning in Family Therapy Journal of Family Therapy 33 (3)