

Curriculum Vitae

Claire Harvey

Chartered Educational Psychologist

MSc (Educational Psychology), MA (Psychology of Education), AdDip Professional Studies, BEd (Hons), CPsychol

Disclosure and Barring Service - Enhanced Certificate

SUMMARY PROFILE

An educational psychologist with considerable and successful experience in working holistically with children, young people and their families, multiagency working, leadership, management and policy development within Children Service's and working with educational establishments at a systems level to implement change and improve outcomes.

SKILLS SUMMARY

Assessment skills	Carrying out a range of assessments in context for children and young people within the age range 0-25. This includes conducting clinical interviews, the use of consultation approaches, observational techniques, psychometrics, as well as the use of standardised tests, measures and scales.
Expert reports	Preparing psychological reports for the court as an expert witness.
Interventions	Creating, advising on, implementing and reviewing specific interventions based on the assessed individual needs of the child or young person. This includes approaches which draw on a wide range of evidence-based practice, such as Solution Focused techniques, Personal Construct Psychology, Narrative Therapy and Cognitive Behavioural techniques.
Family assessment and consultation	Working with families to achieve the best possible outcomes for children and young people.
Training	Researching, planning and delivering courses to further the professional development of psychologists, parents, school based staff and a wide range of professionals within Children's Services.
Leadership and Management	Managing services and work teams, staff induction and appraisal, providing professional supervision for psychologists and other professionals within the Children's Workforce.
Policy and Development	Strategic development of Local Authority policies and practice to support Special Educational Needs and Disability in the local area in coproduction with parents and other key stake holders

Multiagency working	Working with a range of agencies including health, social care and the voluntary sector both at a strategic and individual level to achieve better outcomes for children and their families. This has included involvement in local area working groups, chairing multiagency panels and being a core member of the Local Authority Fostering Panel.
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CAREER HISTORY

2018 – present	Hertfordshire County Council
	Locum Educational Psychologist Key responsibilities <ul style="list-style-type: none"> • Conducting assessments and preparing psychological reports contributing to Education, Health and Care Assessments and plans. • Preparing psychological reports as an expert witness for Special Educational Needs and Disability Tribunals.
2017- present	Graham Rogers and Associates LTD
	Associate Psychologist Key responsibilities <ul style="list-style-type: none"> • Conducting assessments and preparing psychological reports as an expert witness in criminal cases where the court have sought advice and clarification regarding possible learning disability, susceptibility, fitness to plead and compliance.
2016– present	Independent Child Psychology Services LTD
	Associate Educational Psychologist Key responsibilities <ul style="list-style-type: none"> • Conducting assessments and preparing psychological reports for courts as an expert witness • Carrying out holistic child-centred assessments on behalf of parents • Delivering a range of ongoing educational psychology services to schools
2014 – 2017	Central Bedfordshire Council
	Head of Special Educational Needs and Disability and Principal Educational Psychologist Key responsibilities <ul style="list-style-type: none"> • Overseeing and managing the integration of the Educational Psychology Service, Special Educational Needs and Disability Team and Local Authority maintained Advisory Support Teams.

	<ul style="list-style-type: none"> • Strategic oversight of coproduction and implementation of Local Authority policy, practice and procedures to deliver the SEND Code of Practice 2014 across the local area, which included reviewing and updating SEND guidance to early years settings, schools and FE providers. • Chair of the Local Authority Placement and Provision Panel. • Out of authority educational placements. • Strategic working and planning with CCG and social care to improve outcomes for children and young people with complex needs.
2009 – 2014	Central Bedfordshire Council
	<p>Principal Educational Psychologist</p> <p>Key responsibilities</p> <ul style="list-style-type: none"> • Managing the Educational Psychology Service and Advisory Support Team (Early Years, Autistic Spectrum Disorder, Speech Language and Communication Needs) • Strategic development of psychology and SEN services • Service development and managing transition into newly created unitary authority. • Core member of Local Authority Fostering Panel which included a period as Vice Chair. • Core member of Local Authority Placement and Provision Panel.
2007 – 2009	Bedfordshire County Council
	<p>Assistant Principal Educational Psychologist</p> <p>Key responsibilities</p> <ul style="list-style-type: none"> • Managing a team of Educational Psychologists within a geographical area of the Local Authority • Contributing to strategic development of psychology, SEN and behaviour provision across the local authority. • Reviewing and updating the Local Authority SEN guidance for schools. • Supporting the delivery of SEAL (Social and Emotional Aspects of Learning) in schools. • Core member of the Local Authority Fostering Panel. • Supporting the Implementation of Early Help across the Local Authority.
2004 - 2007	Hertfordshire County Council
	<p>Senior Specialist Educational Psychologist – Manager Behaviour Support Team</p> <p>Key responsibilities</p> <ul style="list-style-type: none"> • Managing a multiagency Behaviour Support Team within a Local Area • Delivering educational psychology services to specialist behaviour provisions and a small cohort of mainstream schools within the local area • Contributing to the strategic development of behaviour. • Working with schools and other agencies to achieve and maintain zero exclusions

	<ul style="list-style-type: none"> Contributing to multidisciplinary assessments as part of the local ADHD pathway.
2000-2004	Luton Borough Council
	<p>Educational Psychologist</p> <p>Key responsibilities</p> <ul style="list-style-type: none"> Delivering educational psychology services to children, parents and schools across a local area. Special interest in behaviour, social, emotional and mental health. Developing and providing bespoke support for secondary schools in special measures, which included regular surgeries with senior management team.

EDUCATION

1999 - 2000	Institute of Education, University of London
2000	Master of Science Educational Psychology
1994 - 1996	Institute of Education, University of London
1996	Master of Education Psychology of Education
1993 - 1994	Institute of Education, University of London
1994	Advanced Diploma in Professional Studies
1986 - 1990	West London Institute of Higher Education
1990	Bachelor of Education (Hons) Primary Education

MEMBERSHIP OF PROFESSIONAL ORGANISATIONS

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- Health Professions Council
 - Association of Educational Psychologists
 - British Psychological Society (Chartered Status)
 - Division of Educational and Child Psychologists

RESEARCH

2011	An evaluation of the effectiveness of the Targeted Mental Health in Schools Project in a local area within the eastern region
2008	An evaluation of a Behaviour Support Unit within a mainstream school in the

	eastern region
2000	An evaluation of the effectiveness of an Educational Psychology Service in the eastern region
1996	An investigation into the incidence of Developmental Coordination Disorder in children with handwriting difficulties
1990	An investigation into the underachievement of Afro Caribbean Children in a London Borough

EXAMPLES OF PROFESSIONAL COURSES UNDERTAKEN

- Person-Centred Planning – Helen Sanderson Associates
- Developing Influential Leaders and Managers (extended training) - Ioda in partnership with Institute of Leadership and Management
- Expert Witness: Essential knowledge of being an Expert Witness (level 1) - BPS Learning Centre
- Expert Witness: Report Writing (level 2) - BPS Learning Centre
- Circle of Adults and Solution Circles – Inclusive Solutions
- Restorative Justice (2 days) – Belinda Hopkins
- Fieldwork Supervisor Training (extended training) - University of East London
- Annual Educational Psychologist CPD conference - Eastern Region Educational Psychology Services
- How to tell Stories that Heal - Mindfields College
- Working Systemically with Children and Families - Tavistock and Portman NHS Trust
- School Family and Children’s Emotions - Institute of Education, University of London
- Promoting Child and Adolescent Mental Health in Educational Settings - Tavistock and Portman NHS Trust
- Working Systemically with Families and Schools (extended training) - Tavistock and Portman NHS Trust
- Attachment Training – Kate Cairns