

Ms Stella Lawlor

Educational Psychologist

BA (Hons), PGCE, MSc, HCPC Reg

Qualifications

M.Sc. Educational Psychology	Tavistock Centre	2002
Post Graduate Certificate in Education	University of Keele	1994
B.A (Hons) Psychology / Sociology	University of Nottingham	1993

Experience

I have had experience working successfully with individuals, groups and organisations to promote inclusion and provision for children and young people aged 2 -25 with Special Educational Needs and Disabilities (SEND). My core work involves:

- Identifying and assessing children's needs and advising on evidence based interventions and provision more generally
- Supporting schools and settings in developing their provision for children and young people with additional needs
- Devising and advising on approaches and interventions to develop a range of skills including; literacy, social communication and emotional skills
- Delivering training and embedding provision within schools and settings

I have extensive experience in working with children who are presenting with a range of issues, including:

- Communication and interaction difficulties
- Specific or general learning difficulties,
- Attachment and abuse related difficulties,
- Anxiety, depression & school refusal
- Emotional regulation difficulties
- Physical and sensory development
- Developmental delay
- Social Communication difficulties / Autism Spectrum Disorder

I am trained and experienced in a wide range of assessment techniques and have a high degree of success in getting young people to engage with me.

I have managed and supervised a team of Psychologists and have worked at an operational and strategic managerial level within the Local Authority. I regularly work collaboratively with parents

and a range of other professionals, including, teachers, health professionals, Social Workers, and Education Welfare Officers.

Professional memberships:

Registered Psychologist with the HCPC

Member of the Association of Educational Psychologists

Continuing Professional Development over the past year

In line with HPC regulations I undertake a range of continuing professional activities throughout the year. These activities include reading, attendance at courses, developing good practice.

Developing Good Practice	Details	Date
Developing a whole class approach to using 'Zones of Regulation,' an emotional regulation programme	Piloted in 1 school	February 2018
Developing 'colourful comprehension,' an approach to support children's early reading comprehension	Piloted in 1 school	November 2017
Developing the Local Authority's graduated response to meeting the needs of children and young people with SEND.	Researching evidence based practice for the 4 areas of primary need identified in the Code of Practice. Writing guidance for schools. Delivering 5 training sessions for school SENCOs across the city	June 2017 – present
Training courses	Undertaken with	Date
Colourful Semantics	Alison Bryan, Speech and Language Therapist	September 2017
Narrative Therapy Training – Level 1	Hugh Fox, Narrative Therapist	June 2017

Reading to inform practice	Author	Publisher
Attachment Aware School Series	Louise Michelle Bomber	Worth Publishing
The Dyslexia Debate	Joe Elliot & Elena Grigorenko	Cambridge
A systematic review of interventions for children presenting with dyscalculia in primary schools	Thato Monei & Athena Pedro	Educational Psychology in Practice (33, 3, 2017)

Additional Information

- DBS checked
- Full Clean Driving License
- Personal professional indemnity insurance