

# Siobhan Boot

Chartered Educational Psychologist  
MSc, MA, PGCE (Cantab), BSc, CPsychol

## SUMMARY PROFILE

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An experienced educational psychologist with considerable and successful experience within Local Authorities and in private practice

## SKILLS SUMMARY

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Educational assessment	Qualified to conduct a range of psychometric tests with children and young people  An experienced assessor of literacy and numeracy difficulties  An experienced dynamic assessor, able to assess which teaching which will best help a child to learn
Early years assessment	Experienced assessor of children of pre-school age, involving the use of play based assessments
Social, emotional and behavioural assessment and intervention	Experienced in applying Personal Construct Psychology when considering social and behavioural functioning and the process of change.  Able to offer interventions and support to support the promotion of positive behaviour, emotional well being, and social inclusion
Therapeutic interventions	Can offer a range of therapeutic approaches including Solution Focused work and Cognitive Behavioural interventions
PTSD (Newly Arrived pupils)	Able to offer interventions to support children who have experienced PTSD, particularly fchildrenwho are newly arrived to the UK
English as an Additional Language (EAL)	Experienced assessor of EAL, able to offer interventions to support the learning of children who have EAL
Research and evaluation	Experienced in the field of research and evaluation, with a focus on qualitative research
Consultation	Adaptable consultation skills to support families, schools and children  Able to conduct user-friendly family consultation and interventions

## CAREER HISTORY

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2010 - Present

### Cornwall Educational Psychology Service

Educational Psychologist

#### Key responsibilities

- School Educational Psychologist for a large number schools offering service to schools, parents, and children/young people, using solution focused approaches
- Supervisor for Trainee Educational Psychologists (University of Bristol)
- Research into effective school provision for Traveller, Gypsy and Roma children
- Training: offering to schools and other professionals on topics such as behaviour management, ASD, enhancing educational attainment, supporting children in public care

- Tribunal work: undertaking assessment and providing reports as evidence to be presented at tribunals
- Supporting safeguarding processes

**Key achievements**

- Supporting EPS evaluation procedures
- Identifying effective and good practice to support the education of Traveller, Gypsy and Roma children

**2009 - Present**

**Independent Educational Psychology Services**

Educational Psychologist

**Key responsibilities**

- Offering an Educational Psychology service to parents, children/young people across the UK

**2006 - 2010**

**Birmingham Educational Psychology Service**

Educational Psychologist

**Key responsibilities**

- School Educational Psychologist several for inner city schools in the largest UK Local Authority offering service to schools, parents, and children/young people
- Research Consultant for Educational Psychology Service and other professional colleagues (secondment).
- Supervisor and Honorary Lecturer for Trainee Educational Psychologists (University of Birmingham)
- Training: offered to schools and other professionals on topics such as behaviour management, ASD, enhancing educational attainment, supporting children in public care
- Tribunal work: undertaking assessment and providing reports as evidence to be presented at tribunals

**Key achievements**

- Newly Arrived Specialist: led a group of EPs in the development of a training package to support 'Newly Arrived' pupils with were experiencing PTSD and had English as a Second Language. The package was delivered city wide, gained interest from several Local Authorities and was recognised by the Children's Workforce Development Council as a unique contribution by Educational Psychologists
- Multi-agency working – developed successful multi- agency working in my locality
- Early years specialist : led effective multi-agency support for Early Years children
- Developed evidence based support packages for behaviour support, literacy and Autistic Spectrum Disorder
- Leading whole service CPD days

**EDUCATION**

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**2006 – Present**

University of Birmingham  
 Doctorate of Educational Psychology

**2005 - 2006**

University of Birmingham  
 MSc Educational Psychology (Upper Distinction)

**2003 – 2005**

University of Nottingham  
 MA Special Educational Needs

**2001 -2002**

University of Cambridge  
 Post Graduate Certificate of Education (with Special Educational Needs) (Distinction)

1998- 2001

University of Leicester

BSc Psychology (with Sociology) (2:1)

## MEMBERSHIP OF PROFESSIONAL ORGANISATIONS

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- Association of Educational Psychologists
- British Psychological Society (Chartered Status)
- Division of Educational and Child Psychologists
- Health Professions Council

## RESEARCH

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2010 - Present	A multiple case study of strategies used to support the social inclusion and academic progress of Traveller, Gypsy and Roma children in Cornwall. Thesis for EdPsychD, University of Birmingham.
2009	School improvement: the role of teaching assistants and teacher-pupil relationships. Research project for EdPsychD, University of Birmingham.
2009	A critical reflection of the strengths and limitations of using CBT with groups of children to improve self control of behaviour. Research project for EdPsychD, University of Birmingham and for Birmingham Educational Psychology Service.
2007 - 2008	A case study of inclusive practice for Newly Arrived children in a Birmingham Secondary school. Research project for EdPsychD, University of Birmingham and for Birmingham Educational Psychology Service.
2006 – 2007	A critique of support of strategies used to assess and improve social/ emotional development and academic attainment of Newly Arrived children. Research project for EdPsychD, University of Birmingham and for Birmingham Educational Psychology Service.
2005 - 2006	A cross case analysis of strategies used to prevent and manage bullying in primary school settings. Dissertation for MSc Educational Psychology, University of Birmingham.
2003 – 2005	Re-integrating pupils into mainstream schools following permanent exclusion. Dissertation for MA Special Educational Needs, University of Nottingham
2002	Supporting pupils with specific learning difficulties. Dissertation for PCGE, University of Cambridge
2001	Reading interventions. Dissertation for BSc Psychology, University of Leicester

## PUBLICATIONS

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