

Sally Ham

BSc (Hons), MEd (Educational Psychology), PGCE, Dip.counselling

SUMMARY PROFILE

An experienced educational psychologist with successful experience in working with individuals, groups and organisations to identify needs, advise on provision and approaches and develop and provide intervention and training. Specialist in working therapeutically with children, young people and adults to address and improve mental health and well-being.

SKILLS SUMMARY

Assessment	Qualified to assess a range of special educational need including use of psychometric tests with children and young people between the ages of 3 and 16
Family/organisation consultation	Able to conduct user-friendly individual, family and organisation consultation and intervention.
Literacy/numeracy assessment	An experienced assessor of literacy and numeracy difficulties
Training	An experienced trainer, having researched, planned and delivered courses to further the professional development of psychologists/teachers and the skills of parents
Counselling	Qualified to offer a safe therapeutic space to children and adults

CAREER HISTORY

2010 -

Independent Child Psychology Services

Associate

Key responsibilities

Offering a range of services to parents particularly counselling services for young people

Preparing reports for court as an expert witness

2007 – 2010

Trafford Educational Psychology Service (Manchester)

Educational Psychologist, Senior Practitioner

Key responsibilities

Individual, group and whole school work carried out with children aged 2 - 19, families and teachers (primary, secondary and pupil referral unit) addressing the full range of educational need

Supporting and developing practice within the service that addressed the mental and emotional well-being of children and young people through training, supervision and research

Working therapeutically with pupils with social, emotional and

behavioural difficulties
Supervision of Educational Psychologist in Training

Key achievements

Developed a training package for delivery to teachers to enhance their skills in listening therapeutically to children and young people
Developed closer links between educational and clinical psychology colleagues
Worked with charity organisation to identify and support good practice for counsellors working in school settings
As part of a working party conducted research into school's responses and approaches to pupils engaged in self harming behaviour in order to develop a borough wide good practice and appropriate referral guide

2002-2007

Trafford Educational Psychology Service
Educational Psychologist

Key responsibilities

Individual, group and whole school work carried out with children aged 2 - 19, families and schools (primary, secondary and special school)

Key achievements

Developed and delivered training to teachers on approaches to address the needs of pupils with specific learning difficulties, autism spectrum disorder and social inclusion difficulties
Developed and delivered training to psychology colleagues on sensitively eliciting children's views and including the 'voice of the child' in professional reports. Developed service policy for this.

2010 -

Associate: Independent Child Psychology Services

EDUCATION

2003-2006

Person Centred Counselling Services

2006

Diploma in Counselling

2002

University of Manchester

2002

Master of Education (Educational Psychology)

1991-1992

University of Manchester

Post Graduate Certificate in Education

1988 - 1991

Newcastle upon Tyne Polytechnic

1991

Bachelor of Science (Psychology 2:1 Honours)

MEMBERSHIP OF PROFESSIONAL ORGANISATIONS

Health Professions Council
Association of Educational Psychologists
British Psychological Society

RESEARCH

2001

Research for Master's dissertation, identifying the differing needs and expectations affecting Educational Psychologists in primary and secondary settings