

Curriculum Vitae – Claire Harvey

Name and Address

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Qualifications

<i>Qualification</i>	<i>Institution</i>	<i>Date</i>
MSc Educational Psychology	Institute of Education, University of London	2000
MA Psychology of Education	Institute of Education, University of London	1996
Advanced Diploma in Professional Studies	Institute of Education, University of London	1994
Bachelor of Education (Honours)	West London Institute of Higher Education	1990

I am a Chartered Educational Psychologist and am registered with the HCPC (registration number PYL 05519).

Employment History

Date	Employer	Post	Role
August 2016 - ongoing	Independent Child Psychology Services	Associate Educational Psychologist	Individual psychological assessment of children and young people with a range of needs.
2009 - 2017	Central Bedfordshire Council	Educational Psychologist	Working with children and young people who have a range of complex psychological needs across the age range 0-25 years.

2007 - 2009	Bedfordshire County Council	Educational Psychologist	Working with children and young people who have a range of complex psychological needs across the age range 0-19 years.
2004 - 2007	Hertfordshire County Council	Educational Psychologist	Specialising with children and young people who have complex social, emotional and behavioural difficulties.
2000 - 2004	Luton Borough Council	Educational Psychologist	Working with children and young people with a range of complex psychological needs across the age range 0-19
1996 - 1999	London Borough of Harrow	Learning Support Advisory Teacher	Supporting children aged 4 – 13 with learning and behaviour difficulties
1991 - 1996	London Borough of Brent	Teacher	Working with children aged 4 – 7 years
1990 – 1991	London Borough of Brent	Teacher	Working with children aged 4-5 years

I have extensive experience of working as an Educational Psychologist with children, young people and their families. My experience includes assessment and support for children and young people who find themselves in complex situations and who may present with a range of psychological barriers which impede their progress and impact on their day-to-day living.

Claire Harvey (Ms)
Chartered Educational Psychologist

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