

Cassandra De Souza

Chartered Educational Psychologist

BSc Psychology (Hons), MSc (Educational Psychology), PGCE, CPsychol

HPC registered.

Covering regions: Midlands

SUMMARY PROFILE

An educational psychologist with experience in county and London borough Local Authorities, including successful collaborative work with a range of professionals. Particular experience in areas of social, emotional and behavioural needs.

SKILLS SUMMARY

Psychometrics	Qualified to conduct a range of psychometric tests with children and young people between the ages of 3 and 18
Dynamic Assessment	An experienced dynamic assessor, able to assess a child's learning potential as well as those forms of teaching which will best help a child to learn
Consultation	Able to carry out effective consultations with professionals and families
Literacy	An experienced assessor of literacy difficulties
Social, emotional and behavioural assessments	Experienced in the assessment, analysis and development of interventions related to children's social, emotional and behavioural needs

CAREER HISTORY

2010 - present	Independent Child Psychology Services Ltd
	Associate
2014 - 2015	Northamptonshire Educational Psychology Service
	Educational Psychologist
2010 - 2014	Warwickshire Educational Psychology Service

2005 - 2010

Associate Educational Psychologist
Wandsworth Educational Psychology Service

Educational Psychologist

Key responsibilities

- Individual, group and whole school work carried out with children aged 0 - 19, families and schools (primary, secondary and special school)
- Educational Psychologist within BEST BIP team
- Link educational psychologist for pupil referral unit, conducting consultation and training with staff; offering individual sessions to students which incorporated Cognitive Behavioural Therapy, Personal Construct Psychology and solution-focused approaches; and carrying out family consultations related to social, emotional and behavioural needs
- Supervision of Educational Psychologists in training

Key achievements

- Organised SEAL conference, SEAL training for managers at borough professional centre and school based training for school staff
- Delivered training sessions related to behaviour to a variety of audiences (learning mentors, teachers, head teachers, governors, social workers and educational welfare officers)
- Ran parent groups for parents of teenagers
- Co-developed language programme for language intervention pilot project for Reception aged children, developed and delivered training to school staff, evaluated effectiveness of intervention

2004 - 2005

Buckinghamshire Educational Psychology Service

Educational Psychologist

Key responsibilities

Individual, group and whole school work carried out with children aged 0 - 19, families and schools (primary, secondary and SLD)

Chair of working party on behaviour

Key achievements

Developed and delivered training to schools and Social Services teams

2002 - 2003

Buckinghamshire Educational Psychology Service

Assistant Educational Psychologist

Key responsibilities

Carried out data collection and analysis for a variety of research including evaluations of interventions
Delivered training on literacy interventions
Lead / facilitated group interventions / sessions such as social skills groups and Circle of Friends

EDUCATION

2003 - 2004
2006

University College London
Master of Science (Educational Psychology)

1999 - 2000
1982

University of Nottingham
Post Graduate Certificate of Education - Primary

1995 - 1998
1980

University of Birmingham
Bachelor of Science (Psychology)

Upper Second Class Honours

MEMBERSHIP OF PROFESSIONAL ORGANISATIONS

Registered with Health Professions Council

Association of Educational Psychologists

British Psychological Society (Chartered Status)

Division of Educational and Child Psychologists

RESEARCH

2004

Research for Master's research project, commissioned by a local authority to evaluate the effectiveness of a wellbeing programme for Reception aged children.

2006

Evaluation of an Early Years language intervention programme aimed at improving the use of language within the classroom and developing language (receptive and expressive) skills.